

COMPUTER SCIENCE

Mr. Huffman



This year every grade from K5 to Grade 5 is learning about computers and how to use and interact with them. Students have been exposed to central coding concepts by playing a variety of games on the iPads. 1st grade watched the movie Big Hero 6 and designed their own robots, including what instructions the robots would follow. Meanwhile, grades 4 and 5 are sharpening their typing skills so that they can hit the ground running when we start writing real code next semester.

SPECIALISTS NEWSLETTER

2017-18 SCHOOL YEAR / QUARTER 1

*Welcome back parents and students
to another amazing year at BFS!*



ART

Mrs. Soo



This quarter, Art class participated in the BFS spirit t-shirt competition and the Korean Air Future Artist Olympiad hosted by Korean Air Lines. We focused on the artist Alexander Calder who is most famous for inventing the MOBILE which is a balanced sculpture that moves.

We had Calder inspired lessons such as Calder Primary Color Painting, Calder Abstract Paper Shapes, Colorful Clowns, Circus Cars, Fish Shape Drawing, Standing Mobile, Pipe cleaner Mobile, and Wire Fish Mobile.

Through lessons we learned Calder's use of line, shape, form, balance, and primary colors, and we can distinguish between kinetic sculpture, stabile sculpture, abstract art, and realistic art.

KOREAN

Ms. Lee

Elementary Korean Class students learned basic greetings and practical expressions at their grade levels. In the 1st Quarter, all classes learned '가나다 노래' (Gah-Nah-Dah Song), which is a song about basic Hangeul consonants and vowels, and made '나의 첫 번째 한글 책' (My First Hangeul Book) to practice and review the words and letters they have learned at home. Throughout the year, students will be able to learn more words, phrases, and songs with various topics. Our kids are the BEST!

Quarterly Expression: 최선을 다하세요! [CHWE-SUH-NNLE DA-HA-SE-YO] / Do your best!



K5 students enjoyed learning basic words about animals and did fun activities based on the words they had learned; making a hairband with the picture of '나비' (Nahbi, which means a butterfly), playing mime games and so on.



1st Graders are learning how to read and write Korean and did some activities related to the letters they have learned to enforce their reading.



2nd Graders made connections between the words and the songs they learned to improve pronunciation in Korean.



Upper Elementary students (G3 through G5) focused on the practical use of Korean Language in their daily lives; '있어요, 없어요, 네, 아니요, 좋아요, 싫어요'. Students are encouraged to speak Korean more frequently to any Korean-speaking staff across the school. It was impressive to see them talking to Cafeteria staff in Korean when they were being served.

ESPAÑOL

Ms. Taylor

Our **lower elementary** students have enjoyed learning the names and colors of many animals and are especially excited and motivated when they get to use the Beanie Babies to practice.

We are doing many activities in Spanish class revolving around this unit including counting, graphing, matching, and practicing with the iPads.

Our culminating activity will be making a book that each student will be able to keep and read: Oso Pardo (Brown Bear)



1st graders with Beanie Babies they helped us talk about.



3rd graders practicing the gestures as a kind of game format.

Many of our **upper elementary** students have had prior exposure to Spanish. So, this fall we are building upon that.

We sing songs, create gestures, play games and use the iPads to practice and remember all the new phrases.

The last few weeks have been devoted to learning how to talk about our daily routines.

By the end of the unit, students will be able to say what they do throughout the day.

For example, "In the morning, I wake up, eat breakfast, get dressed and brush my teeth."

MUSIC

Mr. Chapa



Welcome back parents and students to another amazing year at BFS!

With the addition of many new instruments students have never been more engaged in music making.

During first quarter, classes placed emphasis on movement. Incorporating movement with singing and instrumental playing has been a joy for our students.

PHYSICAL EDUCATION

Mr. Galles

Lower Elementary (K5-Gr. 2)

The lower elementary students have been learning and practicing the locomotor skills of running, jumping, hopping, skipping, sliding, and galloping all while moving through space with each other in simple games.

One of their favorites is a game called the "Shark Game", or it is also known as "Feeding Frenzy". Another one is called "Oceans". Both games require lots of movement and strategy.



Upper Elementary (Gr. 3-5)

The Upper Elementary students in grades 3~5 have picked up right where they left off from last school year.

Beyond the basics of locomotor and manipulative skills.....the students are playing many invasive team games such as steal-the-tail, basketball, soccer, and a variety of dodgeball games.

Additionally, they are also playing non-invasive games such as volleyball, kickball, and hot potato among others.

LIBRARY CLASS

Ms. Wesen

Welcome back to BFS! I hope you all had a amazing summer! I'm happy to be your school librarian again this year. The following units are being explored in depth for Quarter 1.



Third Grade - We are reading the novel "Because of Winn Dixie" by Kate DiCamillo. It is a touching story which students are enjoying very much. They are excited to watch the movie once we have completed the book.



Fourth Grade - We are reading the novel "Shiloh" by Phyllis Reynolds Naylor. It is a wonderful book that explores a boy "saving" a dog who is being abused. Many issues are discussed and students have had great questions and connections with the main character Marty. We will watch the movie to compare and contrast once we have finished the book.



Fifth Grade - We have been busy this year! Students are learning how our OPAC (Online Public Access Catalog) works and how it can help them discover items in the library. Ask your children if they know what a Dewey number is! We also have been using Britannica Online (database) to find out information on certain subjects.

On September 11, we talked about 9/11. It was a memorable day in that we discussed how we can help promote acceptance.



Kindergarten - Students are researching an animal and discovering what their animal eats and where it lives. Look for the display outside the library after Chuseok!

First Grade - Students are learning about parts of a book and what story elements are. Ask your child if they know what an illustrator, author and character is!

Second Grade - Students are learning about Information Text features. We are creating a book explaining these elements. Ask your child what a timeline is!